2014

SC Annual School Report Card Summary

Killian Elementary
RICHLAND 2
Grades: PK-5   **Enrollment: 761**
Principal: Dr. Robert Scotland
Superintendent:
Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.
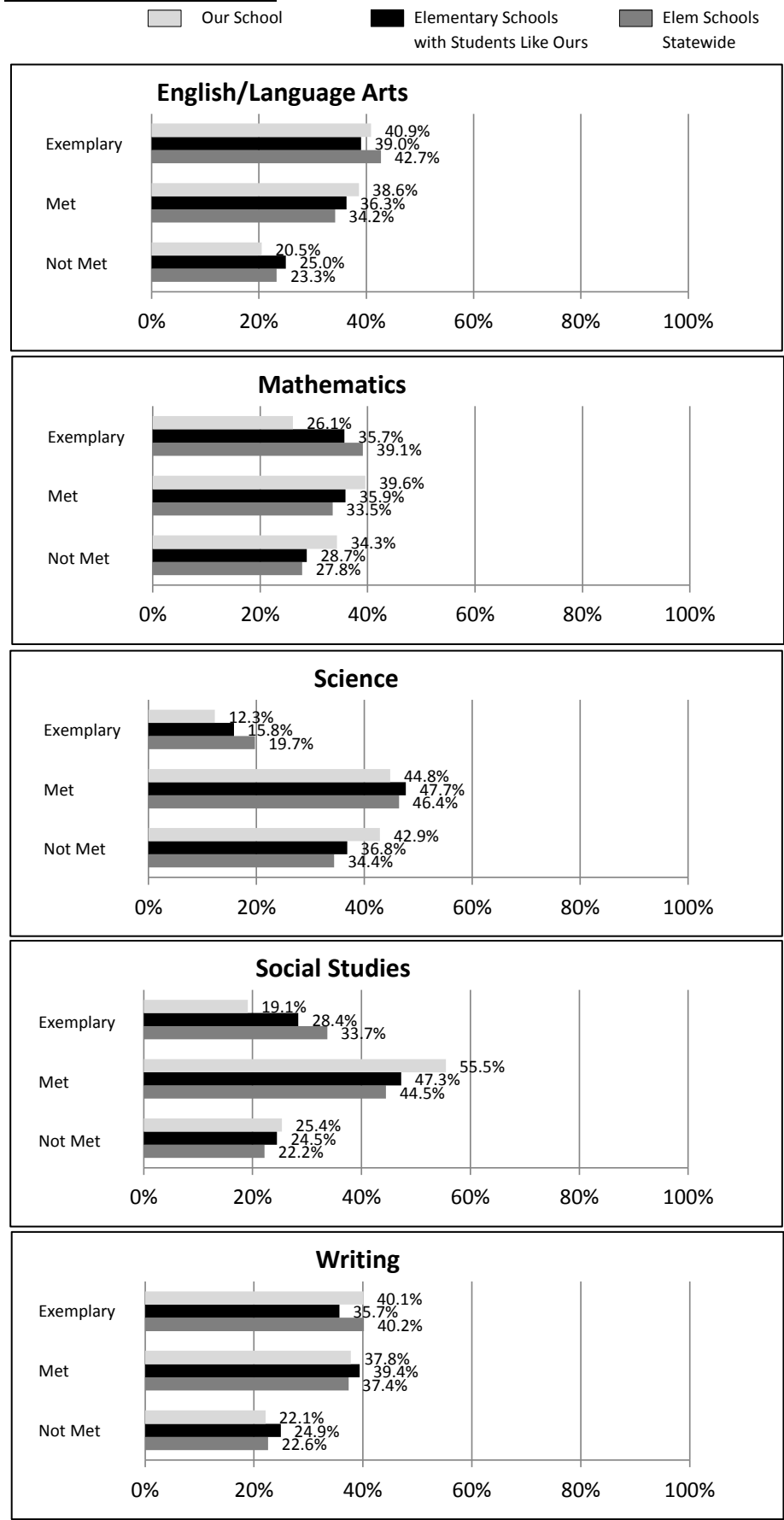
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	**Closing the Gap**	**ESEA Grade**	**Accountability Indicator**
2014	Average	Average	TBD	TBD	C	Focus
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	SILVER	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

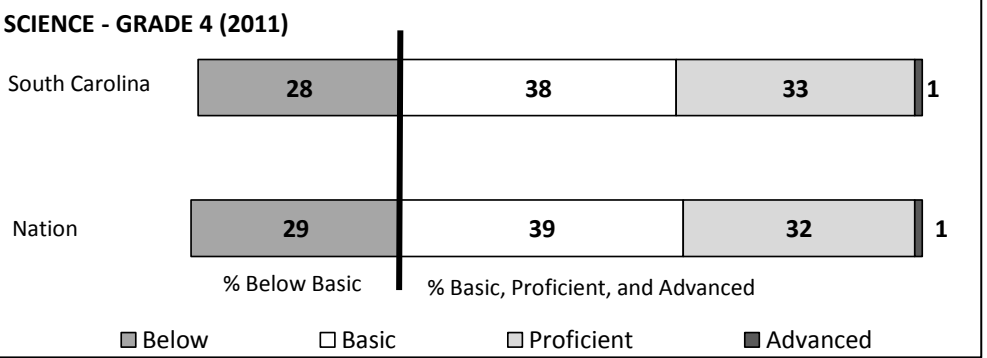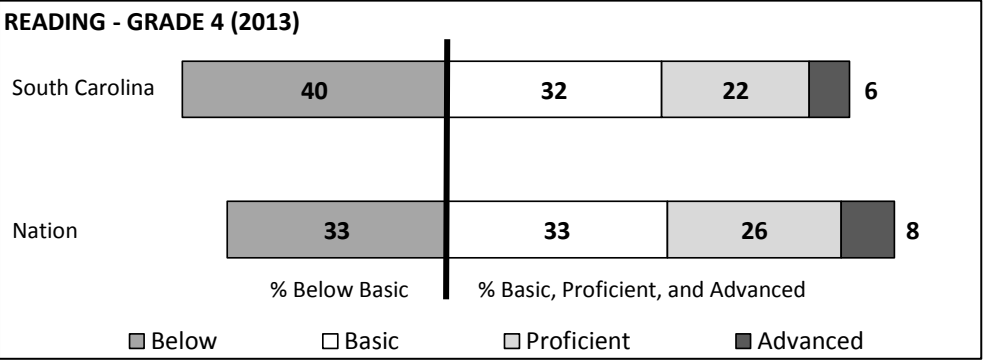| EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	28	80	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Legend: Our School | Elementary Schools with Students Like Ours | Elem Schools Statewide

English/Language Arts
- Exemplary: 40.9% / 39.0% / 42.7%
- Met: 38.6% / 36.3% / 34.2%
- Not Met: 20.5% / 25.0% / 23.3%

Mathematics
- Exemplary: 26.1% / 35.7% / 39.1%
- Met: 39.6% / 35.9% / 33.5%
- Not Met: 34.3% / 28.7% / 27.8%

Science
- Exemplary: 12.3% / 15.8% / 19.7%
- Met: 44.8% / 47.7% / 46.4%
- Not Met: 42.9% / 36.8% / 34.4%

Social Studies
- Exemplary: 19.1% / 28.4% / 33.7%
- Met: 55.5% / 47.3% / 44.5%
- Not Met: 25.4% / 24.5% / 22.2%

Writing
- Exemplary: 40.1% / 35.7% / 40.2%
- Met: 37.8% / 39.4% / 37.4%
- Not Met: 22.1% / 24.9% / 22.6%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 4 (2013)

	Below	Basic	Proficient	Advanced
South Carolina	40	32	22	6
Nation	33	33	26	8

% Below Basic | % Basic, Proficient, and Advanced

MATH - GRADE 4 (2013)

	Below	Basic	Proficient	Advanced
South Carolina	21	44	30	5
Nation	18	41	34	8

% Below Basic | % Basic, Proficient, and Advanced

SCIENCE - GRADE 4 (2011)

	Below	Basic	Proficient	Advanced
South Carolina	28	38	33	1
Nation	29	39	32	1

% Below Basic | % Basic, Proficient, and Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable   **N/AV**-Not Available   **N/C**-Not Collected   **N/R**-Not Reported   **I/S**-Insufficient Sample   **TBD**-To Be Determined

Killian Elementary
RICHLAND 2
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 761)				
Retention rate	0.3%	Up from 0.0%	1.2%	1.0%
Attendance rate	97.0%	Down from 97.1%	96.1%	96.5%
Served by gifted and talented program	4.2%	Up from 3.6%	6.0%	7.3%
With disabilities	8.1%	Up from 6.8%	13.7%	12.5%
Older than usual for grade	0.5%	Down from 0.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	82.7%	Up from 79.2%	61.0%	62.3%
Continuing contract teachers	71.2%	Up from 69.8%	81.8%	81.2%
Teachers returning from previous year	81.4%	Down from 86.8%	89.0%	88.4%
Teacher attendance rate	96.8%	Up from 95.1%	95.1%	95.3%
Average teacher salary*	$49,618	Down 3.8%	$47,802	$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 2.1 days	11.2 days	10.9 days
School				
Principal's years at school	3.0	No change	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	19.8 to 1	19.9 to 1
Prime instructional time	92.1%	Up from 90.8%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	$7,314	Up 2.9%	$7,757	$7,680
Percent of expenditures for instruction**	72.1%	Down from 73.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	71.7%	Up from 71.0%	65.0%	66.0%
ESEA composite index score	74.6	Up from 53.1	83.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	90	59
Percent satisfied with learning environment	71.8%	82.2%	93.3%
Percent satisfied with social and physical environment	84.7%	75.5%	82.8%
Percent satisfied with school-home relations	55.3%	76.7%	72.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Killian Elementary STEAM Leaders Academy meets the diverse need of 683 students. Our warm, welcoming atmosphere and personal relationships support our school vision to provide the opportunity to prepare tomorrow's leaders today. Through innovative programs, quality instruction, and high expectations as it relates to teaching and learning, we provide our students with the skills necessary to become productive 21st Century citizens.

Our curriculum is designed to use a project-based, problem-centered learning approach facilitated by a Science, Technology, Engineering, Arts and Math Curriculum (STEAM). We are implementing exciting strategies to support our Full STEAM Ahead focus. Some of this year's highlights include emphasis on collaborative delivery of STEAM-minded instruction, ongoing professional development and research, informed data analyses, instructional delivery and team-teaching resulting in highly engaged classrooms.

Students are assessed using a variety of formal and informal, prescriptive and achievement measures including State Assessments, Accelerated Reader, Measures of Academic Progress, DIBELS, Developmental Reading Assessment, Classworks, etc. Students are provided differentiated support and encouragement to excel regardless of ability levels. Our school's Response to Intervention (RtI) plan meets the academic and social needs of all students through intervention, acceleration, and remediation.

We adopted the Leader in Me whole school transformational model. This model has proven to help produce higher levels of academic achievement, fewer discipline problems, and increased engagement among students, teachers, and parents. This model provides students with self-confidence and the tools needed to thrive in the 21st Century. Our students are developing skills which include leadership, accountability, responsibility, adaptability, initiative, communication, creativity, problem solving, and teamwork. The development of these skills will result in improved student achievement because students are becoming more and more prepared to fully take advantage of the curriculum provided. We are pleased that we are already beginning to see the benefits of implementing the Leader in Me model.

Future projects include the creation of the First Lego League Robotics Team, graphic arts and keyboarding studios, an outdoor classroom, strings and drum ensembles as well as additional mobile technology devices.

We are excited to be, "Preparing Tomorrow's Leaders…..Today."

Dr. Robert Scotland, Principal

Sandra Grice, SIC Chairperson

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